

Curriculum Newsletter

Year 5 – Summer 2022



Glynnne Primary School

Our learning journey this term is 'Stones and Bones'

As historians we will:

- Use a range of primary and secondary sources to gain knowledge about the Stone Age.
- Study changes in Britain from the Stone Age to the Iron Age and place them on a timeline.
- Find out about the beliefs, behaviour and characteristics of people within a period studied.
- Recognise how people's lives have shaped our nation.
- Produce historically accurate written pieces, using relevant dates, terms and vocabulary.
- Learn about Stonehenge and Skara Brae and understand their historical significance.

As scientists we will:

- Learn that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.
- Make predictions based on scientific knowledge and understanding.
- Make a variety of relevant observations and measurements.
- Present scientific findings in a variety of ways.

As geographers we will:

- Name and locate Stone Age settlements in the UK, identifying their human and physical characteristics.
- Use maps, pictures and other sources to identify similarities and differences between regions.
- Interpret a range of sources of geographical information and understand what is meant by human and physical and human geography.
- Communicate geographical information in a variety of ways.

English

- Apply existing knowledge to produce the following genres of writing linked to our journey: a formal report, an informal diary, a descriptive text, a narrative (story), persuasive writing, poetry and a newspaper report.
- Evaluate, edit and improve written work.
- Apply expected Year 5 punctuation (commas, brackets, dashes and semi-colons).
- Focus on improving our GPS knowledge and understanding.
- Use VIPERS to develop reading skills across a range of texts.

Maths

- Apply the four operations in a variety of contexts to demonstrate fluency and problem-solving skills.
- Apply prior learning and existing knowledge to answer reasoning questions.
- Combine areas of maths to solve more complex problems.
- Solve multi step problems involving several areas of maths.
- Identify areas of revision and build confidence in these areas.
- Tackle 'no-goal' questions to develop fluency.

Continue with times tables practise regularly at home.

Children will focus on the statutory Year 5/6 spellings from the National Curriculum as well as spelling rules, applying them to their written work where appropriate.

Physical Education

- Orienteering
- Athletics (WBA Coach)
- Swimming

RSE

- Physical Health and Mental Wellbeing
- Growing and Changing
- Keeping Safe Online



Homework and Take Home Tasks

Your child should be doing a weekly Purple Mash maths activity. They should also be continuing to use the Spelling Menu to learn the word lists sent home via Purple Mash. Daily reading is essential, at least 20 minutes per day, as is reading to your child regularly.

Accelerated Reader - Please encourage your child to read daily.

Your child will complete a star test through Accelerated Reader each term which will generate a ZPD based on their comprehension and vocabulary understanding. Your child will then choose a book within that ZPD from school. Once your child completes a book, they will complete a quiz in school. Remember you can log into Home Connect to see your child's AR bookcase and quizzes. Please encourage your child to quiz regularly.

Big Cat e-books

Visit: <https://ebooks.collinsopenpage.com/>

Log in details for your child have been sent home and your child has been assigned appropriate books for them to access online. The majority of these books are registered on the Accelerated Reader platform and so your child will be able to complete a quiz, which will contribute towards their Accelerated Reader word count.

Please bring in your chosen task by half term.

We are asking children to complete one take home task this term from the selection below. Once finished, this can be brought into school.

Make a 3D model of a Woolly Mammoth



Create a Stone Age Axe



Create a piece of Stone Age Jewellery



Decorate a rock or pebble with a Stone Age Scene



Rights Respecting Schools

Article 12: The right to be heard.

Article 14: The right to believe and think what you want and practise you're a religion of your choice as long as it is not impacting others' rights.

